COURSE OUTLINE: CICE201 - SEM II: SELF-DETERM

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Course Code: Title	CICE201: SEMINAR II: SELF-DETERMIN PERS. & PROF.
Program Number: Name	1120: COMMUNITY INTEGRATN
Department:	C.I.C.E.
Academic Year:	2025-2026
Course Description:	Through self-reflection, self-assessment, collaboration and role play, students build capacity for independence, self-advocacy and self-determination in field placement, the workplace, and the community. Students combine skills and strategies to identify and cope with barriers in the workplace and solve real-world problems. Learners explore employment opportunities and community supports, develop a plan for transitioning through graduation, and refine their resume. This course reinforces professional skill building as well as rights and responsibilities. Learning activities relate directly to co-requisite field placement course CICE211 Field Placement II.
Total Credits:	4
Hours/Week:	2
Total Hours:	28
Prerequisites:	CICE101, CICE102, CICE112
Corequisites:	CICE211
Substitutes:	IVT118
This course is a pre-requisite for:	CICE202, CICE212
Vocational Learning Outcomes (VLO's) addressed in this course: **Please refer to program web page for a complete listing of program outcomes where applicable.**	**1120 - COMMUNITY INTEGRATN** VLO 1 Integrate fully in academic, social and community activities. VLO 2 Develop and apply transferrable learning strategies to promote self-determination, life satisfaction, and lifelong learning. VLO 3 Develop academic and employment skills related to the workplace and specified area of study. VLO 4 Apply interpersonal and communication skills to build relationships with community supports, resources, and prospective employers. VLO 5 Further develop confidence, self-awareness, and self-advocacy skills related to independence, employment, and personal well-being. VLO 6 Engage in strengths-based, individualized goal setting related to self-determination and independence, both personally and professionally.
Essential Employability Skills (EES) addressed in	EES 1 Communicate clearly, concisely and correctly in the written, spoken, and visual form that fulfills the purpose and meets the needs of the audience.

this course:	EES 2 Respond to written, spoken, or visual messages in a manner that ensures effective communication.
	EES 4 Apply a systematic approach to solve problems.
	EES 5 Use a variety of thinking skills to anticipate and solve problems.
	EES 6 Locate, select, organize, and document information using appropriate technology and information systems.
	EES 7 Analyze, evaluate, and apply relevant information from a variety of sources.
	EES 8 Show respect for the diverse opinions, values, belief systems, and contributions of others.
	EES 9 Interact with others in groups or teams that contribute to effective working relationships and the achievement of goals.
	EES 10 Manage the use of time and other resources to complete projects.
	EES 11 Take responsibility for ones own actions, decisions, and consequences.

Course Evaluation:

Passing Grade: 50%,

A minimum program GPA of 2.0 or higher where program specific standards exist is required for graduation.

Course Outcomes and Learning Objectives:

Course Outcome 1	Learning Objectives for Course Outcome 1
1. Understand social and interpersonal expectations in the workplace.	1.1. Demonstrate understanding of self care as a holistic set of skills and attitudes, related to professionalism and self-regulation. 1.2. Develop self awareness through completion of interpersonal skills self-assessment and reflection. 1.3. Understand how positive interpersonal skills and workplace etiquette, such as punctuality, dress code, and respectful communication foster positive relationships and promote a positive working environment. 1.4. Explain how to prevent workplace conflict related to differences in professional and personal relationships.
Course Outcome 2	**Learning Objectives for Course Outcome 2**
2. Demonstrate effective professional communication skills.	2.1. Develop understanding of the communication process, interpersonal and intrapersonal communication. 2.2. Role-play effective assertive communication, conflict resolution and decision making. 2.3. Demonstrate understanding of foundational inclusive communication for diverse audiences. 2.4. Understand the impact of language, tone, and nonverbal cues. 2.5. Demonstrate active listening and empathy through role-play and scenarios. 2.6. Develop a written request for accommodations tailored to the workplace.
Course Outcome 3	**Learning Objectives for Course Outcome 3**
3. Develop skills of self-determination through	3.1. Articulate skills, strengths and needs including those related to employability.

self-awareness and practicing self-advocacy.	3.2. Develop metacognition through self-assessment and reflection of one`s own thinking processes and cognitive strategies. 3.3. Demonstrate understanding of the learning process and factors impacting learning. 3.4. Develop foundational disability awareness, an understanding of invisible disabilities, related barriers and strategies for fostering inclusion. 3.5. Understand the need for autonomy through the lifespan. 3.6. Set goals related to transition to graduation and employment using the SMART goals criteria. 3.7. Explore concepts of competence and confidence, and impacting factors. 3.8. Understand navigating disability disclosure in various contexts and related factors to make informed decisions during accommodations requests.
Course Outcome 4	**Learning Objectives for Course Outcome 4**
4. Demonstrate foundational understanding of key concepts related to Diversity, Equity and Inclusion (DEI).	4.1. Demonstrate an understanding of key concepts of diversity, equity and inclusion, including terminology, and historical context. 4.2. Recognize the importance of promoting diversity and addressing systemic inequalities, and explore strategies to promote inclusion 4.3. Demonstrate foundational awareness of intersectionality and identify strategies to mitigate barriers to access, representation, and inclusion. 4.4. Analyze how multiple dimensions of identity (e.g., race, gender, sexuality, disability) intersect and influence experiences. 4.5. Demonstrate foundational awareness of implicit bias and how it affects perceptions, attitudes, and stereotypes. 4.6. Explore and critically assess personal biases. 4.7. Develop strategies to mitigate implicit bias.
Course Outcome 5	**Learning Objectives for Course Outcome 5**
5. Prepare for a successful job search	5.1. Explore values, interests and career aspirations. 5.2. Explore career options and create a plan for obtaining employment and community involvement. 5.3. Demonstrate foundational understanding of job searching. 5.4. Develop effective job interview skills. 5.5. Demonstrate foundational understanding of networking for employment. 5.6. Create a professional introduction for use on application material. 5.7 Conduct an informational interview with an employer to network and gain insight into organization, role and industry. 5.8. Identify relevant community organizations that contribute to community integration and independent living including employment support services.

Evaluation Process and	**Evaluation Type** | **Evaluation Weight**

Grading System:		
	Future Focus Assignment	20%
	In Class Activities	20%
	Informational Interview	20%
	Professional Portfolio	20%
	Student Reflections	20%

Date:	May 29, 2025
Addendum:	Please refer to the course outline addendum on the Learning Management System for further information.